



Rhode Island Association for Supervision and Curriculum Development

*in partnership with
Roger Williams University
Bristol, Rhode Island*



Presents its
**Seventh Annual
Pre-Service Teachers' Conference
Saturday, March 6, 2010**

Feinstein College of Arts and Sciences
Roger Williams University
8:30 A.M. – 1:00 P.M.

Student Registration fee is \$20 and includes breakfast and
membership in RIASCD

Teacher candidates (Practicum and Student Teaching) from Salve, URI, RIC, RWU, PC, Brown, and J and W, and RISD are invited to attend this conference, which may be used as evidence of meeting RI Professional Teaching Standards #10 and #11. You will receive a professional development credit report that will serve as portfolio evidence for your exit licensure portfolio. You will have the opportunity to network with fellow students, teacher educators, and members of a professional organization.

In addition, you will receive a *free* student membership to RIASCD, "the organization for excellence in teaching and learning," and a teacher "survival kit."

ASCD books will be available for sale at the conference, with payment by cash or check only.



Rhode Island Association for Supervision and Curriculum Development

Registration and Breakfast: 8:15-8:45

Keynote Address: 8:45-9:15

Breakout Session 1: 9:30-11:00

Breakout Session 2: 11:15-12:45

Registration Fee: \$20.00

WORKSHOP SESSIONS

Pre-Service Students:

Participants will have an opportunity to attend two sessions. All sessions will be presented at 9:30 and 11:15. Each description lists the target audience. Please complete the registration form and mail or FAX.

A. Differentiating Instruction with Jennifer Theroux, Teacher, Barrington Schools

Students will come to the classroom with differences in readiness, interests and learning profiles. Learn how teachers create different opportunities for students to learn as much as they can, as deeply as they can but without undue anxiety because the assignments are too taxing or boredom because they are not challenging enough. (K-12)

B. Personalization Through Advisory with Mark Allard, Jamestown Public Schools

Personalization is a term that is often used today. Learn how a group of teachers from one school developed an advisory program to meet the needs of their youngsters. They will engage the participants in a series of conversations that will demonstrate the launching of a program, the skills and activities needed to be an effective advisor, and finally how to evaluate the effectiveness of a program. (5-12)

C. Internet Safety and Cyber Bullying with Dr. Larry Filippelli, Assistant Superintendent, Scituate Public Schools

The internet is a powerful tool for learning however there are times when students use available technology in an unsafe way. Learn how to recognize unsafe internet practices that include cyberbullying, using Facebook and other social networking programs, as well as appropriate web searches. (K-12)

D. Response to Intervention in Reading with Dawn August, Literacy Facilitator, Dunn Institute

RtI is the practice of providing high-quality instruction/intervention matched to student needs and using learning rate over time and level of performance to make important educational decisions for students. This workshop will explore RtI strategies at the building level and will include data based decision making, and using a framework for consensus building, infrastructure development and implementation. Specific examples will demonstrate the application of RtI practices in reading and in using curriculum-based measures in reading. (K-12)

E. Inclusion Classroom Strategies that Work with Pamela Alviti and Jennifer Pavao, Teachers, Johnston Public Schools Ensuring that all students will reach proficiency in an inclusion classroom will mean developing a tool box full of strategies that will benefit all learners. Explore some of these strategies and learn the benefits and challenges of co-teaching. (K-6)

F. Planning For Effective Instruction with Marti Schwartz from the Blackstone Academy Charter School and Kathy Payson from the Learning Community Charter School. Facing the empty walls of your own classroom can be a most intimidating moment. This workshop will offer some guidance about how to manage your time and efforts wisely, to prepare you to establish a learning environment in which your students will thrive. Veteran teachers will share some lessons learned and eagerly await your questions. (K-12)

G. The Nurture Heart with Sarah Rodriguez-Beerman, Central Falls Public Schools The Nurture Heart approach teaches significant adults how to work with children with ADHD, ODD, a Spectrum Disorder, and/or Behavioral Problems. Learn a behavior management technique that will enable your students to flourish and you to feel less stressed and more excited about your job. (K-12)

Seventh Annual Pre-Service Teacher Conference

Name: _____

Local Address: _____ Local Phone Number: _____

Email: _____

University: _____

Grade Level/Content Area _____

Special Requests/Requirements: (Please check appropriate box)

_____ Physical restrictions: _____

_____ Other: _____

Please indicate your 1st, 2nd, and 3rd choice by letter for each of the two breakout sessions. Each session will be presented twice.
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Session 1 _____, _____, _____ Session 2 _____, _____, _____

For additional information, contact Betty Brito, Executive Director of RIASCD at (401) 253-0636 or RIASCD@ride.ri.net. Mail or Fax (401) 253-0637 your registration and payment (payable to RIASCD) to RIASCD, P.O. Box 748, Bristol, RI 02809, **no later than February 19, 2010**. Payment must accompany registration. Space is limited and registrations will be accepted in order of being received.