

The following resources are compiled for consideration by states according to the type of support they may offer. In addition to the PARCC Model Content Frameworks, resources are categorized as either instructional materials or professional development plans by states. This document is intended to be dynamic in nature, growing as additional materials and plans become available. Moreover, the states included in this list should not be considered as the only states with plans; rather, they are intended for illustrative purposes only.

Instructional Materials		
Instructional Materials	Model Content Frameworks	<p>Designed to support implementation of the CCSS, the Model Content Frameworks in Mathematics and ELA/Literacy provide readers with an analysis of the standards, including areas of emphasis and considerations regarding balance among instructional materials.</p> <p>http://www.parcconline.org/in-the-classroom</p>
	Tri State Collaborative Rubrics	<p>The Tri-State Collaborative (comprised of educational leaders from Massachusetts, New York, and Rhode Island and facilitated by Achieve) has developed rubrics and review processes so that educators may evaluate the quality of lessons and units intended to address the Common Core State Standards for mathematics and ELA/literacy. At the page, click on the “Tools” tab, found half-way down the page.</p> <p>http://www.achieve.org/achieving-common-core</p>
	OER Commons Rubric	<p>To help states, districts, teachers, and other users determine the degree of alignment of OERs to the Common Core State Standards, and to determine aspects of quality of OERs, Achieve has developed eight rubrics in collaboration with leaders from the OER community (download link for rubrics below).</p> <p>http://www.oercommons.org/courses/oer-rubrics-achieve-org</p>
	Illustrative Mathematics	<p>This website houses sample mathematics tasks illustrative of the CCSS. It is an ever growing archive, juried by trained alignment experts.</p> <p>http://www.illustrativemathematics.org</p>
	Common Core Tools	<p>This site contains news about tools that are being developed to support implementation of the Common Core State Standards in mathematics.</p>

		http://commoncoretools.me
	National Council of Supervisors of Mathematics	<p>These ready-to-use professional development materials are designed to help teachers understand the Standards for Mathematical Practice and implement them in their classrooms. The Noyce Foundation's Inside Mathematics website [insidemathematics.org] provides the core resources for these materials. Each module supports a 1.5- to 3-hour session that focuses on one or two of the mathematical practices.</p> <p>http://www.mathedleadership.org/ccss/materials.html</p>
	Sample Texts	<p>North Carolina has parsed Appendix B of the CCSS in ELA/Literacy by sample texts available in the public domain free of charge.</p> <p>Sample texts available in the public domain</p>
	Text Complexity	<p>The Council of Chief State School Officers (CCSSO) held a webinar focused on issues of text complexity. It can be downloaded here.</p> <p>http://www.ccsso.org/Resources/Digital_Resources/The_Common_Core_State_Standards_Supporting_Districts_and_Teachers_with_Text_Complexity.html</p>
	“Instructional” Shifts	<p>Student Achievement Partners has created this site to support implementation of the Common Core State Standards. It includes the “instructional” shifts, as well as other resources.</p> <p>http://www.achievethecore.org/steal-these-tools</p>

Professional Development and Implementation Plans		
Professional Development and Implementation Plans	New Mexico	<p>New Mexico has posted resources for teachers at this site, including strategies and activities.</p> <p>http://newmexicocommoncore.org/subcategories/view/88/teacher-resources</p> <p>The expectations for the state’s professional development are explained on page 65 of their implementation plan.</p> <p>NM Implementation Plan</p>
	Arkansas	<p>Arkansas’ strategic plan includes direct information on professional development (found half-way down the page), as well as several other resources.</p> <p>http://ideas.aetn.org/commoncore/strategic-plan</p>
	Kentucky	<p>Kentucky is developing instructional resources for CIITS (Continuous Instructional Improvement Technology System). CIITS will connect standards, electronically stored instructional resources, curriculum, formative assessments, instruction, professional learning and evaluation of teachers and principals in one place.</p> <p>CIITS</p>
	Indiana	<p>Indiana created curriculum maps, and will work with partners like Thinkfinity and the STEM Resource Network to deliver quality digital content through its Learning Connection web portal.</p> <p>https://learningconnection.doe.in.gov/Login.aspxhttp://www.illustrativemathematics.org</p>
	Ohio	<p>Ohio has developed 774 model curricula units (K-12 model curricula for each cluster in mathematics and each topic in ELA.</p>